

**PERSON SPECIFICATION**  
**Senior Lecturer - Problem Based Learning**

Criteria	Essential/ Desirable	Application Form / Supporting Statement / Interview
1. A good first degree in a relevant subject area.	Essential	Application Form
2. PhD in a field related to biomedical science, and /or relevant professional qualification and /or equivalent professional experience.	Essential	Application Form
3. PG Cert in Learning and Teaching in Higher Education (or equivalent) and/or Fellowship of the Higher Education Academy/Advance HE and/or equivalent professional experience. *	Essential	Application Form
4. Experience of facilitating PBL at undergraduate or postgraduate level preferably for medical undergraduates.	Essential	Application Form
5. Demonstrable ability to enthuse, motivate and facilitate student learning using a variety of methods of learning and teaching including on-line modalities.	Essential	Interview
6. Demonstrable commitment to diversity and inclusion, and to health and well-being issues in both staff and students.	Essential	Interview
7. Evidence of making a significant contribution to both student recruitment and support activities [or willingness to do so].	Essential	Supporting Statement / Interview
8. Excellent written and oral communication skills; ability to communicate confidently and clearly with a range of people including students, lecturers, managers, representatives of external organisations and the public, both orally and in writing.	Essential	Supporting Statement / Interview
9. Experience of innovative and successful curriculum design.	Essential	Application Form/ Supporting Statement
10. Experience of working with the GMC and experience of working with Quality Assurance of Basic Medical Education [QABME] processes.	Desirable	Supporting Statement

- Application Form – assessed against the application form and where appropriate, curriculum vitae. Applicants will not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of a qualification. Will be “scored” as part of the shortlisting process.
- Supporting Statements - applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be “scored” as part of the shortlisting process.

- Interview – assessed during the interview process by either competency-based interview questions, tests, work-related exercise, presentation, or teaching session etc.

\*Newly appointed staff who do not already hold HEA professional recognition or a HE teaching qualification will be required to achieve this within three years of their appointment to the post, either through completion of the PG Cert Learning and Teaching in HE, or for those with significant experience of teaching in HE, via the University's accredited CPD scheme conferring Fellowship at the appropriate level.